



School's Support to the Non-Chinese-speaking (NCS) Students

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| Curriculum | <ul style="list-style-type: none"> ★ Our school provides translation for Chinese homework and in-person reading of textbooks upon request. NCS parents can note the Chinese pronunciations so as to assist their children in learning. |
| | <ul style="list-style-type: none"> ★ Assigning teaching assistant(s) to support NCS students' learning in class. |
| | <ul style="list-style-type: none"> ★ A Reading-Pen is available in the classroom to enhance self-study for the NCS students. |
| Learning Activities | <ul style="list-style-type: none"> ★ Arranging NCS students to learn together with their Chinese speaking peers and encouraging their interaction. |
| | <ul style="list-style-type: none"> ★ Local students will also assist NCS students to learn. |
| | <ul style="list-style-type: none"> ★ Arranging small group or individual support to NCS students during the group or free choice activities time slot in order to assist them to have pre-learning and consolidation of the learning points of the lessons |
| | <ul style="list-style-type: none"> ★ Providing pre-school or after-school learning support. |
| | <ul style="list-style-type: none"> ★ Arranging Chinese learning group. |
| | <ul style="list-style-type: none"> ★ Creating an environment to embrace Chinese language in order to broaden the opportunities to learn and apply Chinese for NCS students. |
| | <ul style="list-style-type: none"> ★ Adapting the teaching contents and learning activities when designing learning activities to meet the diverse learning needs of NCS students |
| | <ul style="list-style-type: none"> ★ To help students and parents better understand Hong Kong's culture through outdoor activities. |
| Communication with Parents of NCS Students | <ul style="list-style-type: none"> ★ Making all major school circulars available in English languages. |
| | <ul style="list-style-type: none"> ★ Arranging teacher or teacher assistant to assist parents of |

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| | NCS students in understanding the contents of school circulars and/or the performance of their children in school. |
| | ★ Establish a parent information platform with the application of E-School technology. |
| | ★ Hosting seminars specifically for parents of NCS students so as to facilitate their understanding of the school, the learning progress of their children and the support services provided for their children |
| | ★ Collecting feedback from parents of NCS students on the support measures of the school through various channels. |
| | ★ Explaining to parents of NCS students about the arrangements for their children's progression to primary schools |
| | ★ Providing parents with practical advice in preparing their children for transition from kindergartens to primary schools. |
| | ★ Making use of mobile Apps to strengthen communication with parents of NCS students. |
| | ★ Constantly communicate with parents during picking up and dropping off. |
| | ★ A support group for NCS's parents will be formed to allow parents to share their experiences and support each other. |
| Teaching Training | ★ Teachers with NCS experience will lead other teachers in designing activities. |
| | ★ Periodic sharing of practical experience with trained teachers. |
| | ★ Adjust teaching strategies and contents according to the needs of the NCS students via observation and preparation. |
| Cultural Integration | ★ Invite parents to become our school's volunteers and members of the domestic-education group. |
| | ★ Hold multi-cultural parent-child activities. |

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| | ★ Hold multi-cultural exhibitions. |
| | ★ Celebrate festivals according to various ethnicities' new year holidays. |

Reference: <https://www.edb.gov.hk/en/student-parents/ncs-students/about-ncs-students/index.html>

Guideposts Kindergartens:

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